

On their learning journey our children will

	Autumn	Spring	Summer
Year Six	Identify and discuss themes and conventions Ask questions to improve understanding Draw inferences; justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning	Make comparisons within/ across books Draw inferences; justify with evidence Predict from details stated and implied Evaluate authors language choice Distinguish fact and opinion (GD) Participate in discussion about books Explain and discuss understanding of reading Provide reasoned justifications for views	Recommend books to peers Learn poetry by heart Draw inferences; justify with evidence Summarise main ideas, identifying key details Evaluate authors language choice Participate in discussion about books Provide reasoned justifications for views Identify how language, structure and presentation contribute to meaning
Year Five	Identify and discuss themes and conventions Draw inference justify with evidence Predict from details stated and implied Summarise main ideas, Identify how language, structure and presentation contribute to meaning Evaluate authors language choice Participate in discussion about books Provide reasoned justifications for views	Check sense, discuss understanding and explore meaning of words in context Draw inferences justify with evidence Predict from details stated and implied Identify how language, structure and presentation contribute to meaning Distinguish between fact and opinion Retrieve, record and present information from non-fiction	Ask questions to improve understanding Predict from details stated and implied Distinguish between fact and opinion Explain and discuss understanding of reading Make comparisons within and across books Evaluate authors language choice Provide reasoned justifications for views
Year Four	Identify themes and conventions Discuss words and phrases Recognise different forms of poetry Check text makes sense Explain meaning of words in context Ask questions to improve understanding of a text Draw inferences justify with evidence Predict what might happen Retrieve and record information from non-fiction	Read for a range of purposes Discuss words and phrases that capture the readers interest and imagination Check text makes sense Ask questions to improve understanding of a text Draw inferences justify with evidence Predict from details stated and implied Participate in discussion about books	Discuss words and phrases that capture the reader's interest and imagination Explain meaning of words in context Draw inferences justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure, and presentation contribute to meaning
Year Three	Use dictionaries to check the meanings of words Prepare poems to read aloud and perform Recognise different forms of poetry Check text makes sense Ask questions to improve understanding of a text Draw inference Predict Participate in discussion	Read for a range of purposes Use dictionaries to check the meanings of words Explain meaning of words in context Draw inferences; justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Retrieve and record information from non-fiction	Read for a range of purposes Explain meaning of words in context Ask questions to improve understanding of a text Draw inferences justify with evidence Predict from details stated and implied Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction

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Year Two	<p>Discuss the sequence of events in books</p> <p>Read non-fiction books</p> <p>Draw on what is already known or on background information and vocabulary provided by the teacher</p> <p>Make inferences</p> <p>Answer and ask questions</p> <p>Participate in discussion about books, poems and other works</p>	<p>Read non-fiction books that are structured in different ways</p> <p>Discuss and clarify the meaning of words</p> <p>Answer and ask questions</p> <p>Predict what might happen on the basis of what has been read so far</p> <p>Explain and discuss their understanding of books, poems and other material</p>	<p>Listen to, discuss and express views about books which can be read independently</p> <p>Become familiar with and retell a wider range of traditional tales</p> <p>Recognise simple recurring literary language</p> <p>Predict what might happen on the basis of what has been read</p>
Year One	<p>Retell stories and consider their particular characteristics</p> <p>Discuss word meanings, linking new meanings to those already known</p> <p>Discuss the significance of the title and events</p> <p>Make inferences on the basis of what is being said and done</p> <p>Predict what might happen</p> <p>Participate in discussion about what has been read</p>	<p>Link what is read or heard to own experiences</p> <p>Discuss word meanings, linking new meanings to those already known</p> <p>Draw on what they already know</p> <p>Discuss the significance of the title and events</p> <p>Make inferences on the basis of what is being said and done</p> <p>Explain clearly understanding of what is read</p>	<p>Learn to appreciate rhymes and poems and recite these</p> <p>Discuss word meanings, linking new meanings to those already known</p> <p>Make inferences on the basis of what is being said and done</p> <p>Predict what might happen</p> <p>Participate in discussion about what has been read</p> <p>Explain clearly understanding of what is read</p>
Reception	<p>Read individual letters by saying the sounds for them</p> <p>Blend sounds into words, so that they can read short words made up of known letter sound correspondences</p> <p>Read some letter groups that each represent one sound and say sounds for them</p> <p>Read simple phrases and sentences made up of words with known letter sound correspondences</p>	<p>Blend sounds into words, so that they can read short words made up of known letter sound correspondences</p> <p>Read some letter groups that each represent one sound and say sounds for them</p> <p>Read a few common exception words</p> <p>Read simple phrases and sentences made up of words with known letter sound correspondences</p>	<p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment</p> <p>Blend sounds into words, so that they can read short words made up of known letter sound correspondences</p> <p>Read some letter groups that each represent one sound and say sounds for them</p> <p>Read a few common exception words</p>
Nursery	<p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing <p>Develop their phonological awareness</p>	<p>Understand the five key concepts about print:</p> <p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother <p>Engage in extended conversations about stories, learning new vocabulary</p>	<p>Understand the five key concepts about print:</p> <p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother <p>Engage in extended conversations about stories, learning new vocabulary</p>