

On their learning journey our children will

	Autumn	Spring	Summer
Year Six	<p>Ask relevant questions</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Participate in discussions</p> <p>Gain, maintain and monitor the interest of the listener(s)</p> <p>Consider and evaluate different viewpoints</p>	<p>Articulate and justify answers</p> <p>Use standard English</p> <p>Use spoken language: speculating, hypothesising, imagining and exploring ideas</p> <p>Speak audibly and fluently</p> <p>Use Standard English</p> <p>Participate in discussions, role play,</p> <p>Select and use appropriate registers for effective communication</p>	<p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Use spoken language: speculating, hypothesising, imagining and exploring ideas</p> <p>Participate in discussions, role play, improvisations and debates</p>
Year Five	<p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, role play, improvisations and debates</p> <p>Gain, maintain and monitor the interest of the listener(s)</p> <p>Consider and evaluate different viewpoints</p>	<p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Speak audibly and fluently</p> <p>Use Standard English</p> <p>Participate in discussions, presentations, role play, improvisations and debates</p> <p>Select and use appropriate registers for communication</p>	<p>Give well-structured explanations</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining exploring</p> <p>Participate in discussions, presentations, role play, improvisations and debates</p> <p>Consider and evaluate different viewpoints</p>
Year Four	<p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Maintain attention and participate actively in conversations</p> <p>Use spoken language: speculating, hypothesising, imagining / exploring</p> <p>Use Standard English</p> <p>Participate in discussions, role play, improvisations</p> <p>Consider and evaluate different viewpoints</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Speak audibly and fluently</p> <p>Use Standard English</p> <p>Participate in role play, improvisations</p> <p>Consider and evaluate different viewpoints</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Gain, maintain and monitor the interest of the listener(s)</p> <p>Consider and evaluate viewpoints</p> <p>Select and use appropriate communication</p>
Year Three	<p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions and roleplay</p> <p>Consider and evaluate different viewpoints</p> <p>Articulate and justify answers</p>	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Speak audibly and fluently</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Select appropriate registers for effective communication</p>	<p>Maintain attention and participate actively in collaborative conversations</p> <p>Use Standard English</p> <p>Participate in discussions, presentations and role play</p> <p>Gain, maintain and monitor the interest of listener(s)</p> <p>Select and use appropriate registers for effective communication</p>

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Year Two	<p>Listen and respond</p> <p>Build vocabulary</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, role play and improvisations</p> <p>Maintain attention and participate actively in collaborative conversations</p>	<p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Use spoken language: speculating, hypothesising, imagining and exploring ideas</p> <p>Listen and respond</p> <p>Participate in discussions, role play and improvisations</p>	<p>Articulate and justify answers</p> <p>Maintain attention and participate in collaborative conversations</p> <p>Speak audibly and fluently</p> <p>Participate in discussions, presentations, role play</p> <p>Listen and respond</p>
Year One	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Build vocabulary</p> <p>Give well-structured descriptions and explanations</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Ask relevant questions</p> <p>Articulate and justify answer</p> <p>Build vocabulary</p> <p>Use spoken language:</p>	<p>Build vocabulary</p> <p>Articulate and justify answers</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, role play and improvisations</p> <p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p>
Reception	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary and use it</p> <p>Ask questions to find out more and to check they understand what has been said to them</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p>	<p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Develop social phrases.</p> <p>Engage in storytimes.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, with some as exact repetition and some in their own words.</p>	<p>Use new vocabulary in different contexts.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>
Nursery	<p>Sing a large repertoire of songs.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Use a wider range of vocabulary.</p> <p>Understand a question or instruction that has two parts</p> <p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time.</p>	<p>Sing a large repertoire of songs.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Use a wider range of vocabulary.</p> <p>Understand a question or instruction that has two parts</p> <p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time.</p>	<p>Be able to express a point of view and to debate using words as well as actions.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play:</p> <p>Use longer sentences of four to six words.</p> <p>Develop their communication and pronunciations</p>