



Hazel Slade Primary Academy

Spoken Language Policy



<u>Date</u>	<u>Review date</u>	<u>English Coordinator</u>
March 2019	March 2020 July 2021	Nicola Floyd

Intent

Our vision is that children can articulate their thoughts, feelings and opinions, in order to express themselves and communicate effectively with others. That they listen to the views of others with respect and integrity, valuing each other's thoughts, opinions and ideas.

Hazel Slade Primary Academy is committed to providing all our pupils with the necessary skills in speaking and listening, from which they can become confident communicators in a variety of circumstances. Speaking and listening are necessary basic skills in everyday communication. We speak and listen more than we write and read. We need to develop their skills as well as possible. Speaking and listening are not taught as discrete subjects, but are embedded in all aspects of school life, across the curriculum and are part of everything we do.

As a school we aim to:

- Develop children's oral and auditory skills to reinforce and extend writing and reading skills.
- Raise the standard of use of subject vocabulary and language across the curriculum
- Create an environment that promotes active listening and productive talk.
- Create opportunities for speaking and listening across all areas of the curriculum.

Implementation

Throughout the curriculum, there will be:

- Plenty of opportunities for children to explain and evaluate the work they have done, either individually, in pairs or as part of a group
- Opportunities for children to develop skills of analysis, debate, reflection recount and story telling
- Opportunities for evaluating each other's work, e.g. strengths/weaknesses, make suggestion for improvement and to ask for support in their work
- Sufficient time allowed for children to think about and answer questions
- Opportunities to participate in a range of speaking and listening focused practical tasks, e.g. hot-seating.

Speaking and Listening in the Early Years Foundation Stage

In Foundation Stage we will:

- Provide communication and language development giving children the opportunities to experience a rich language environment
- Develop pupil's confidence and skills in expressing themselves
- Provide opportunities for children to speak and listen in a range of situations

Speaking and Listening in Key Stage 1

In Key Stage 1 we will:

- Encourage pupils to speak according to context with consideration for their audience
- Develop pupils' ability to use language imaginatively
- Teach pupils to work effectively and collaboratively in groups
- To join in with discussions, making relevant contributions and listen carefully during these

Speaking and Listening in Key Stage 2

In Key Stage 2 we will:

- Develop pupils' ability to speak in a range of contexts with increasing sense of audience and purpose
- Encourage more sophisticated interaction in groups
- Develop pupils' ability to respond appropriately to others

Special Educational Needs

Identification of children who are not making progress

This identification comes from three sources: the class teacher, the Literacy leaders and / or the SENCO. In any instance, a discussion will take place to determine any reason for that pupil failing to make sufficient progress and what measures can be put in place to help that pupil / group of pupils. Any intervention will be monitored and evaluated for their effectiveness.

The Governing Body believes that all children, regardless of ability and behaviour, are valued equally at Hazel Slade. SEND children are not viewed as a separate entity but are part of a whole school approach, and different children's needs are recognised and met through varied and flexible provision throughout the curriculum.

Impact

Assessment for Learning and Monitoring

Assessment shall be done by the class teacher in conjunction with the National Curriculum requirements.