



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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PE passport	Gave teacher's more confidence when delivering lessons – this will be built upon in years to come.	
Swimming lessons at leisure centre	Children learning to or improving swimming	Lots of learning time lost due to transport to and from venue.
Playground resources	This has ensured more children are accessing sports during break times and lunchtimes. All of the equipment is checked to make sure it is in the correct working order and there is enough equipment to go around.	
CPD for play leaders	Play leaders and lunchtime supervisors have been trained to deliver activities on the playground.	
PE equipment	Equipment purchased to enhance learning and reduce loss of learning due to faulty or not enough equipment.	
CPD for release time PE lead	This was done to ensure we are providing children with the best PE lessons and up to date information we can.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
More children to take part in regular physical activity and take part in a broader range of activity.	Progressive sports who will lead extra activities. Pupils as they will take part.	Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£320 for progressive sports.

<p>Children to access a range of activities on the playground during lunch and break time. Use Year 5/6 pupils to take part in sports leader course with SGO.</p>	<p>All children on playground who can take part in organized games/competitions.</p> <p>Sports leaders as they will lead these games.</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>Information can be passed down from sports leaders to new sports leaders.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sporting activities.</p>	<p>£0</p>
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Introduce daily mile.	All children and staff.	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sporting activities.	£0
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PE display to raise awareness of PE.	All staff, children and visitors.	<p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	Raising awareness of sporting stars across the school.	£0
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Celebrate success.	All pupils.	<p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	Increase competition across the school.	<p>£1 for medals</p> <p>£15 for trophies</p>
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Set up and implement new PE scheme to set foundation to lessons.	All teaching staff.	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£500
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CPD for subject leader. Level 5 certificate in primary school physical education specialism.	Subject leader	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	PE leader confident to deliver training to rest of staff.	£1000 + cover
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PE subject lead to meet with a wide range of pupils to discuss their views, knowledge and understanding of the subject and their lessons.	All children	Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.		£0
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<p>To ensure children in EYFS and KS1 build a bank of general skills for each type of game, developing skills to use in sports when in KS2.</p>	<p>All children and staff.</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Badminton/volleyball net - £324.99+£12.99</p> <p>Badminton rackets - £206.40</p> <p>Shuttlecocks - £31.50</p> <p>Volleyballs - £66.50</p> <p>Handballs - £78.40</p> <p>Foam javelin - £351.20</p> <p>Netball bibs - £130.50</p> <p>Electric ball pump - £18.99</p> <p>Tennis balls - £63.65</p> <p>Hurdles - £127 x3</p> <p>Skipping ropes - £38</p> <p>Crates x2- £261.40</p> <p>Wooden planks - £203.99</p>
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				Mud kitchen accessory pack - £151.14 Mud kitchen - £479.99 Stepping stones - £112.78 Total - £2913.42
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Inter school competitions.	All children	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£ - transport for children if required
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House system	All children and staff	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>House point collector £396 from striking displays</p> <p>Tokens (500) £54 from striking displays</p> <p>House captain badge (1) £0.97 from badges plus</p> <p>End of year sporting activity for winning house team £</p>
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Bikeability	EYFS staff and children	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£994.80 + £994.80
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Swimming pool	All KS1/KS2 children and staff	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Multiple children across the school can access pool.</p> <p>Top up lessons for those children in KS2 who have not met the requirements.</p> <p>May not have to have pool each year.</p>	£8595
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Playground equipment	All children and lunchtime supervisors	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 – The profile of PEPPSA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport.</p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Balanceability £994.80 x2	<ul style="list-style-type: none"> • Children in EYFS able to take part in structured balanceability sessions. • Balance, coordination and agility skills learnt. • Sets learning up ready for bikeability in KS2. • Extra physical activity towards 60 minutes per day. • Bike safety learnt including how to put on a helmet. • Following instructions. 	
Swimming pool £8595	<ul style="list-style-type: none"> • More children to take part in swimming lessons. • More swimming hours for children. • Extra small group interventions. • Confidence raised in water safety. • Body confidence improved. 	
Inter-school competitions £0	<ul style="list-style-type: none"> • More children experiencing different sports with a competitive element. 	

PE Passport £500	<ul style="list-style-type: none"> • Teacher's confidence improved due to scheme as demonstration videos present. • Ideas for lessons and warm ups given with teachers able to adapt their teaching. • Teachers are now aware of where the children have come from and what skills they have previously learnt in different year groups. 	
Whistles £17.60	<ul style="list-style-type: none"> • Used for every adult to ensure maximum lesson time is being used and behaviour management issues are kept to a minimal. 	
First aid kits £92.80	<ul style="list-style-type: none"> • Staff are able to take first aid kits out with them, ensuring learning time continues whilst first aid is given outside. 	
Lunchtime supervisor course £485	<ul style="list-style-type: none"> • Maximising our staff effectively to run games and activities during lunchtimes to keep children active during their break. 	

Progressive sports £320	<ul style="list-style-type: none"> • Children increasing amount of physical activity they are doing each day. • Range of sports taken part in. • Children from low socio-economic backgrounds able to take part. 	
Ninja activity day £295	<ul style="list-style-type: none"> • Children from all backgrounds able to take part. • Extra physical activity alongside PE lessons. • Experiencing a new outdoor adventurous activity. 	
Playground equipment £580	<ul style="list-style-type: none"> • Lunchtime supervisors have now had training so this extra equipment will help aid this. 	
Staff release x2 days £400	<ul style="list-style-type: none"> • CPD – monitor, learning walks, audit equipment, develop LTP and MTP, apply for sports games mark, prepare for staff meetings to deliver CPD. 	

Total - £16188.40		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76.67%	Starting with our initial assessment only 58.62% could complete the National curriculum standard of 25m, our final assessment showed 76.67% have completed this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76.67%	Starting with our initial assessment only 58.62% (30) could complete the National curriculum standard of 25m, our final assessment showed 76.67% have completed this.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	Only 3 children unable to perform self-rescue, this is due to confidence in the water.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Non swimmers went swimming everyday, having the swimming pool in school gave us the flexibility to provide extra lessons for the children who needed it.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff observed theory lessons and had CPD when practical lessons were taking place.

Signed off by:

Head Teacher:	Katie Challinor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gemma Heeley PE Lead Class teacher
Governor:	Andy Farley
Date:	08.07.24