

# Hazel Slade Primary Academy



## Music Policy



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## 1. Overview

| Detail   | Information   |
|--|---|
| Name of the school music lead  | Amy Dowle   |
| Name of school leadership team member with responsibility for music (if different) | Katie Challinor   |
| Name of local music hub  | The Music Partnership   |
| Name of other music education organisation(s) (if partnership in place)            | Rock-it Music Projects<br><a href="#">Rock-It Music Project</a> |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## 2. Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hazel Slade Primary Academy, we have weekly timetabled lessons provided by Rock-it Music Project. We also supplement music lessons with the Charanga music scheme to support teaching and learning (following the model music curriculum) which is aligned to the National Curriculum for music.

Every week the children experience playing a range of instruments; some examples being drums, keyboard, melodica, glockenspiels. The children learn how to play different notes, building up to reading notation and perform as part of a class band. Lesson observations and monitoring has shown that engagement in lessons is high with all children (including SEND) and the appropriate musical vocabulary is being used by the pupils. All children by the end of Key Stage 2 will have the opportunity to perform for an audience and will sit a music exam.

All children are included in all music lessons. For some pupils reasonable adjustments are used in order to make all lessons accessible for all.

The children at Hazel Slade learn to sing from an early age. Music lessons include singing and the children learn songs from different time periods and cultures.

Teacher CPD is provided by Rock-it Music lessons as all staff take part in the lesson. They then apply learnt skills to other classroom based lessons, or during discussions around music appreciation. All children have the opportunity to listen to a range of different genres of music, including those from other cultures.

## 3. Extra-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Teaching our children to have the confidence to perform in front of others is important to us at Hazel Slade. Our school has a Key Stage 2 choir who perform at events, both locally and nationally. Our choir have sang at the local care home and our local theatre as part of the "Voices in Harmony" programme. In addition, children have performed at Resorts World with thousands of other children as part of "Young Voices".

Music therapy is offered for some SEND children or children with SEMH needs on a one to one basis or in a small group. This is in addition to their timetabled music lessons. Music therapy helps children to regulate emotions, express their feelings and find enjoyment in music. In addition, our Looked after Children (LAC) are offered weekly drum lessons provided by Entrust music services. This is in addition to their timetabled music lessons.

One of our school values is to 'Celebrate Talents' and we do this with performances, assemblies and celebrating musical achievements in our weekly Gold Assembly. Children are encouraged to bring in music certificates that they have been awarded outside of school. Other examples have been where a child brought in a drum that they had made at home with their dad, or where they bring the programmes of the musical theatre performances that they have taken part in.

## 4. Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year:

- Rock-it Assembly performance for parents (Year 1 – Year 6)
- Christmas shows (EYFS, Key Stage 1 and Key Stage 2)
- Summer performance in the local secondary school's auditorium (Key Stage 2)
- Young Voices (Key Stage 2)
- Choir Club (Key Stage 2)
- Perform at local places i.e. care home, Tesco's (Key Stage 2)
- Weekly singing in assemblies
- Weekly music appreciation activities in assemblies

## 5. In the future

This is about what the school is planning for subsequent years.

In subsequent years to come, we are going to continue to develop children's musical skills. They will continue to build on previous knowledge in order further progress with reading music, playing a range of instruments and performing for wider audiences.

We will actively seek for other opportunities for our pupils to perform and we will continue to celebrate talents. For any children with talents, we will endeavour to direct them to enrichment opportunities to further develop their skills.

In the coming years we aim to instil a love of music and performance with all of our pupils.

## 6. Monitoring and Evaluation

It is the responsibility of our governing body to monitor the effectiveness of this Music policy. This policy will be reviewed every year.

Next Review July 2026