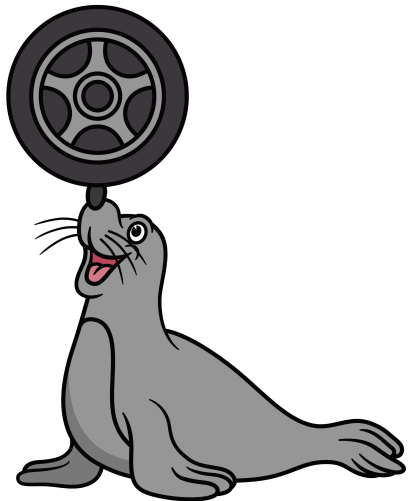




Hazel Slade Phonics Workshop

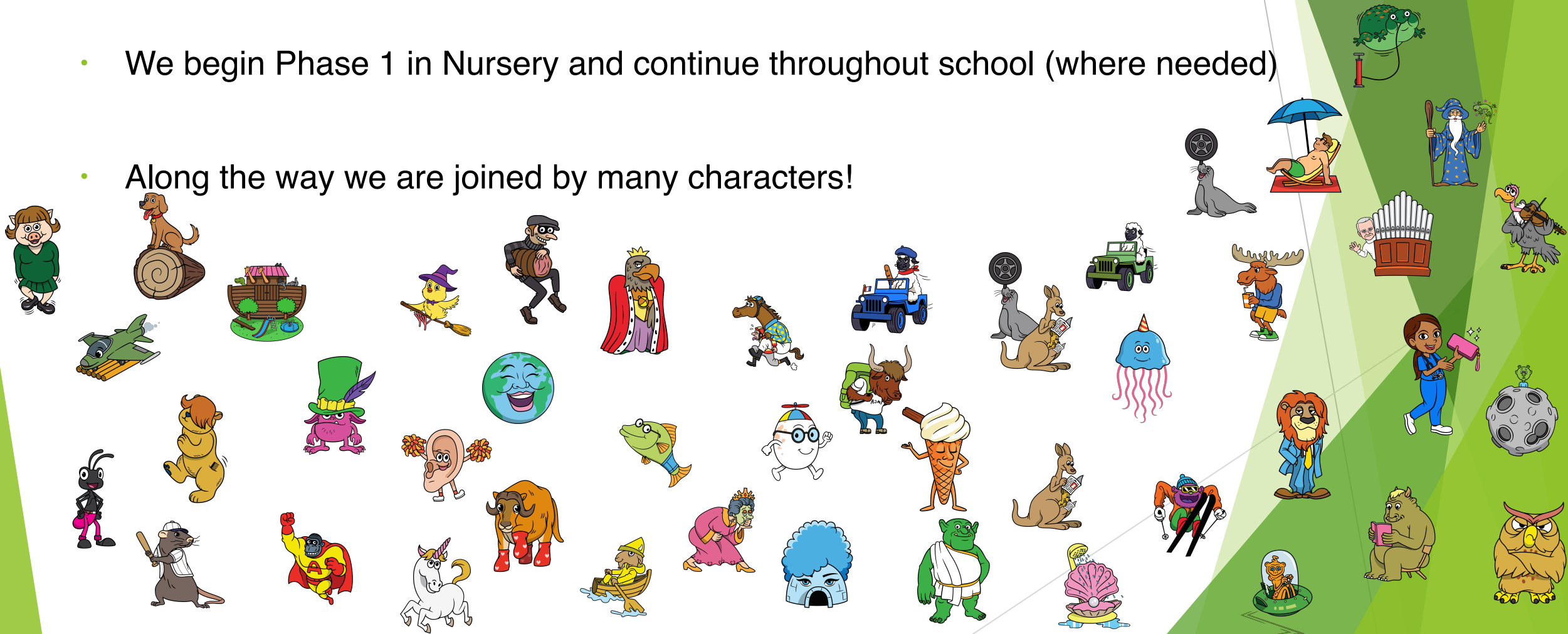


What is Phonics?

- Phonics is the teaching of reading.
- It uses sounds instead of letter names so children can begin to read on their own.
- Some key words we use in phonics are
- **Decode** – means to break down a word into its sounds
- **Blend** – put the sounds together
- **Phoneme** – the sounds
- **Grapheme** – the different ways the sounds can be written
- **CVC** – Consonant, vowel, consonant (eg dog, cat. sit)
- **Tricky word** – A word that doesn't read as you would sound it out

Phonics journey at Hazel Slade

- We use a scheme called 'All Aboard Phonics'
- We begin Phase 1 in Nursery and continue throughout school (where needed)
- Along the way we are joined by many characters!



Nursery

- Nursery
- Begin at Phase 1 and the program is spilt into 7 sections
 1. Environmental Sounds
 2. Instrumental Sounds
 3. Body Percussion
 4. Rhythm and Rhyme
 5. Alliteration
 6. Voice Sounds
 7. Oral Blending and Segmenting



Week 1: Environmental Sounds, p. 14	
Monday	Shipshape Sailors
Tuesday	Sailing for Sounds
Wednesday	Yak's Pack
Thursday	Mystery Sound
Friday	Musical Chairs

Week 2: Instrumental Sounds, p. 16	
Monday	Adjust the Volume
Tuesday	Outside Beats
Wednesday	Spot the Instrument
Thursday	Captain's Sounds
Friday	Maritime Music Match Up

Week 3: Body Percussion, p. 18	
Monday	Follow the Sound
Tuesday	Wind the Bobbin Up
Wednesday	All Aboard the Ship
Thursday	Sleepy Sailor Shanty
Friday	Musical Sailors

Week 4: Blending & Segmenting, p. 28	
Monday	Feed the Wizard's Lizard
Tuesday	Sail the Sea
Wednesday	Lizard's Stories
Thursday	Treasure Hunt
Friday	Disappearing Spell

Reception

- Start from Phase 2
- Begin to learn all of the sounds
- Start to blend them into words
- Begin to learn tricky words by sight

• Children will start to bring books home that match the sounds they have been learning and can read

Early Years Foundation Stage (EYFS) - Reception

Week	Focus	Tricky Words
1	s a t p	
2	i n m d	
3	g o k c CVC/s words	
4	ck e u r	the to and is
5	h b f l double consonants	
6	Revision / Assessment	I go no of

EYFS - Reception

Week	Focus	Tricky Words
1	j v w x	
2	y z qu	we me be
3	sh ch th ng	he she
4	ai ee igh oa	was my
5	oo ar or	live
6	ur ow oi	you
7	ear air er	they
8	Revision	are

Year 1

- Start from Phase 5
- Begin to learn alternative graphemes for phonemes they already know
- Introduced to split digraphs
- Begin to read without sounding out
- At the end of Year 1, every child has the phonics screening.

Throughout Year 1

Unit 1 (New Graphemes)

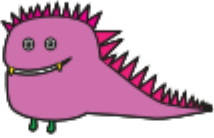
Week	Focus	Tricky Words
0	Revision of previous phases	
1	ay ou ie ea	Mr Mrs Ms
2	oy ir ue aw	their people oh there
3	wh ew oe	looked asked called
4	au ey i_e o_e	could should would
5	a_e u_e e_e ph	
6	Revision / Assessment	

Unit 2 (Reading Focus)

Week	Focus	High Frequency Words
7	Alternative phonemes for <a> and <y>	the and to said eye
8	Alternative phonemes for <c> and <ch>	he of know was you
9	Alternative phonemes for <ea> and <ear>	they on she is for
10	Alternative phonemes for <ey> and <g>	at his but that with
11	Alternative phonemes for <i> and <ie>	all we can are great
12	Alternative phonemes for <o> and <oo>	had my her what says
13	Alternative phonemes for <ou> and <ow>	out this have went be
14	Alternative phonemes for <s> and <th>	like some so not then
15	Alternative phonemes for <u> <ue> and <u_e>	were go little as no
16	Revision / Assessment	

Phonics Screening

- The children are given 40 words to read.
- 20 of them are 'real' words
- 20 of them are 'alien' words
- The point of the test is to check if children can decode and blend words using their sounds
- To pass, children are typically expected to get 32/40 (*this mark does change*)
- If they do not pass, they redo the phonics scheme in Year 2

Section 1	
	bem 
Section 1	
thud	dax 
hang	kig 
coin	eld 
shell	

What can you do at home?

- Read, read, read and read!
- Reading for pleasure is so important
- The more your child hears you read, the more they will find a love and passion for it.
- When reading together, see if they can read a simple word such as 'dog' if it is in the story or sound out a word mid-sentence for them.
- As they get older, can you take it in turns to read a sentence.
- From Reception up, the children will bring home a reading book which can be used for this or this can be in addition. This is to model reading and enjoying a physical book.
- From Year 1, the children have a Sharing Book, which they choose, to read with you at home. They also have a link to a digital flip book, which acts as a teaching tool to further develop their skills from phonic lessons.
- As all children develop at different rates, some children will continue access phonics books in Year 2 or access AR books in Year 1.
- Reading is reading. Model reading, enjoy reading and help develop your child's imagination through reading.

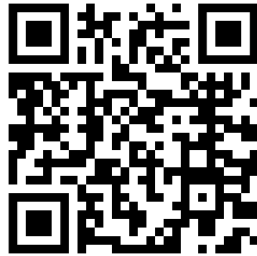


What can you do at home?

- Use the Youtube videos provided!
- If you are unsure how to say a sound, we have a range of youtube videos that the children can watch to help them practice each sound and tricky word.



Phase 2



Phase 5



Phase 3

Tricky Words



What can you do at home?

- Use as much real world reading as you can.
- Can they read with you in the supermarket?
- Can they spot any sounds on road signs?
- Can they hear the sounds they have worked on in Nursery that week?
- The best learning always happens when they don't realise it is happening!



Any questions?

